

## OE-009 - Headlands School

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Senedd Cymru | Welsh Parliament

Bil arfaethedig – Bil Addysg Awyr Agored (Cymru) | Proposed Outdoor Education (Wales) Bill

Ymateb gan Headlands School | Evidence from Headlands School

Are you (your organisation) currently a provider of outdoor education?: No

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# Proposed Outdoor Education (Wales) Bill

## Consultation: Response form

**Name: Matthew Burns**

Click or tap here to enter text.

**Are you submitting this response in a professional or personal capacity?:**

<input checked="" type="checkbox"/> <b>Professional capacity (including on behalf of an organisation)</b>	<input type="checkbox"/> <b>Personal capacity</b>
<p>Are you responding on behalf of an organisation?</p> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<p>Age:</p> <input type="checkbox"/> I am under 13 years old <input type="checkbox"/> I am aged 13 to 17 <input type="checkbox"/> I am aged 18 or over and wish my contribution to be anonymised <input checked="" type="checkbox"/> I am aged 18 or over and happy for my name to be published with my contribution
<p>Are you (your organisation) currently a provider of outdoor education?</p> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<p>In what capacity are you responding?</p> <input type="checkbox"/> Child / Young person <input type="checkbox"/> Parent / Carer <input checked="" type="checkbox"/> Other

If professional, or a provider of outdoor education, your role and the name of organisation for which you are responding:

Principal, Headlands School Penarth which is part of the national children's charity Action for Children.

## Consultation questions

1. How important is outdoor education to children and young people's overall education and development?

- Very important
- Quite important
- Don't know
- Not very important
- Not at all important

2. What are the main benefits to children and young people from having a residential outdoor education experience? Please list your top three benefits:

An opportunity to connect with their school community and build social bonds beyond what is possible in the school day.

To introduce students to new and exciting environments, so they can connect with the environment and natural habitats.

To engage in wider learning outside of the classroom, this can make learning more relevant and inspiring.

3. Should children and young people have a guaranteed opportunity to participate in a residential outdoor education experience, at some stage during their school years, if they wish to?

- Yes
- No
- Don't know

4. Should an opportunity to participate in a residential outdoor education experience, at some stage during their school years, be free of charge on one occasion to pupils?

- Yes
- No
- Don't know

5. What are the main barriers which you believe currently exist to children and young people accessing residential outdoor education experiences? (please tick all that apply)

- Financial constraints
- Health reasons
- Disabilities

- Additional Learning Needs
- Parental anxiety/uncertainty
- Child anxiety/uncertainty
- Other (Please state)
- None

6. Equalities considerations:

Could the proposed Bill have any positive impacts on some children and young people in particular? If so, who and why?

Yes, it gives students an opportunity to work in new and different settings other than the traditional classroom. This allows for different ways of learning to be recognised as equally important and useful.

Could the proposed Bill have any negative impacts on some children and young people in particular. If so, who and why? What could this Bill do to mitigate any negative impacts?

It may create stress and pressure for those students who are worried about being away from home, or for students who may pose risky behaviour in group work. The likelihood is that these children would not be able to access these opportunities with their groups and may feel excluded.

7. What age do you believe is most suitable for children and young people to be offered an opportunity to undertake a residential outdoor education experience?

- Year 6 (age 10-11)
- Younger (please state)
- Older (please state)
- Not at any age

8. Is four nights/five days the best length for a residential outdoor experience?

- Yes
- No
- Don't know

Please explain your answer and highlight any possible implications from having a standard approach of four night/five day experiences (whether positive or negative).

I think the duration would depend on the group and nature of the activities.

9. Do you agree there is a need for legislation to ensure all children and young people are given an opportunity to access a residential outdoor education experience, at some stage during their school years?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

10. Is there anything else you would like to say about this proposal?

[Click or tap here to enter text.](#)